

6 TRAIT

- IC—IDEAS/CONTENT
- O-ORGANIZATION
- V-VOICE
- WC-WORD CHOICE
- SS-SENTENCE STRUCTURE
- C-CONVENTIONS
- $5 + 5 = 10 \times 4$ (IC/O)
- $5 + 5 + 5 + 5 = 20 \times 3$ (V/WC/SS/C)
- 100 = TOTAL SCORE

MARKINGS

- REF=REFERENCE—SPEAK MORE TO AN IDEA—I WANT TO HEAR OTHER ASPECTS
- PARAGRAPH MARK
- SS=SUMMARY SENTENCE—BRING IDEAS OF PARAGRAPH TOGETHER
- UNDERLINE MEANS I LIKE IT—SOMETHING I AM LOOKING FOR
- SO WHAT? HOW SO? – CREATE CAUSE/EFFECT—JUSTIFY YOUR TAKE WITH EXPLANATION AND EXAMPLES

- *COMMA—ONE BASIC RULE
- INDEPENDENT CLAUSE WITH CONJUNCTION GETS COMMA
- DEPENDENT CLAUSE WITH CONJUNCTION DOES NOT GET COMMA
- EX. BOB WALKED HIS DOG, AND HE WENT TO THE STORE.
- EX. BOB WALKED HIS DOG AND WENT TO THE STORE.

- *ACTIVE VOICE
- WRITE SENTENCES WITH
SUBJECT*VERB*OBJECT
- GOOD EX. BOB WALKED HIS DOG
- BAD EX. THE DOG WAS WALKED BY BOB.
- GET RID OF NOMINALIZATIONS
 - BAD EX. MY REALIZATION WAS THAT
 - GOOD EX. I REALIZED THAT

- *AVOID THESE PHRASES:
- IS THAT
- THERE IS
- THE REASON THAT
- I FEEL THAT
- THE MOST IMPORTANT IS

- *DROP THESE IDEAS:
- ONE OF THE MOST MEMORABLE EVENTS WAS...
- ONE EVENT WHICH CHANGED ME WAS...
- I'LL NEVER FORGET WHEN...

- *SHOW DON'T TELL—DESCRIBE EMOTIONS, PEOPLE, SETTINGS WITH LIT DEVICES AND SENSORY DETAILS
- BAD EX. I WAS ANGRY
- GOOD EX. MY ANGER SEETHED LIKE VENOM AND FLAME, BREWING INSIDE ME WITH BITTER MALICE
- MRS. WILLIE, ADORNED IN HER ALL DENIM OUTFIT AND WOOL VEST DECORATED WITH GHOSTS, PUMPKINS, AND BLACK CATS, SPASTICALLY ZIGZAGGED THE ROOM TRYING TO BRING ORDER TO THE FRENETIC KINDERGARTNERS DURING THE CLASSROOM HALLOWEEN PARTY.

- *USE CONSISTENT VERB TENSE
- BAD EX. I AM IN CLASS. I LISTENED TO THE TEACHER. I TAKE GOOD NOTES.

- RHETORIC/STYLE
 - PARALLELISM
 - ACTIVE VOICE
 - REPETITION
 - IMAGERY
 - RHETORICALS
 - ANECDOTES