

Gatewood's Classroom
Huck Finn and 1800s Follow Up Activities

I. In *The Adventures of Huckleberry Finn*, Twain creates one of the first American novels to portray the vastness and variety of human characters within our country. In your own daily life you probably encounter a particular person or a type of person who you feel is worthy of praise, scorn, parody, or examination. For this writing activity, you need to create a character sketch of one such person or type of persons (eccentric neighbor, angry goth, holiday shopper, mall rat, suburban gangsta, yourself). A good character sketch includes the elements of characterization (looks, dress, thoughts, feelings, words, actions), sensory details (sights, sounds, smells, tastes), and literary devices (personification, metaphor, kenning, synesthesia). As you write your sketch, keep your **tone** (purpose) in mind—use it to guide your word choices—do you want to mock and criticize, do you want to praise and celebrate, do you want to be formal and objective? Your character sketch should be *one extensive paragraph* in length.

Twain's description of Pap

"He was most fifty, and he looked it. His hair was long and tangled and greasy, and hung down, and you could see his eyes shining through like he was behind vines. It was all black, no gray; so was his long, mixed-up whiskers. There warn't no color in his face, where his face showed; it was white; not like another man's white, but a white to make a body sick, a white to make a body's flesh crawl—a tree-toad white, a fish-belly white. As for his clothes—just rags, that was all."

Jim Rome's description of Softball Guy

Softball guy can't wait for the weekend to strap on his gear so he can pretend that he is Derek Jeter in game seven of the World Series instead of an average right fielder in a coed beer league. Softball guy gets pumped up to play in order to take out the frustrations of his miserable life on other out of shape guys; his anger mostly due to his belief that he would be playing on Yankees if weren't for his high school coach who obviously jammed him and didn't recognize his talent. Softball guys brags that he once pitched against Alex Rodriguez at some tournament when they were ten. Softball guy is young and angry. He has every piece of gear known to mankind and believes that if he hits .800 in the rec league that the bigs will come calling. Softball guy spends his days at work mulling over line ups and statistics and other game analysis. Softball guy faces aggravated battery on the elderly because he assaulted a seventy-four year old ump because softball guy was called out at the plate after his head first slide.

II. You were to annotate *Huck Finn* for one of three issues—race, class, or religion. In a short answer response, choose a quote from the text that relates to your issue. Type the full quote before your response so that I know specifically what you are working from. Then identify the speaker, context, and meaning of the quote within your response. As you discuss the quote, be sure to pull from it any important diction and imagery to support your thoughts. Connect the quote to Twain's take on your chosen issue.

Here is the example from the summer reading to show you what a good response should look like.

In chapter twenty-eight, late in Steinbeck's *The Grapes of Wrath* and after the death of Jim Casy, Tom speaks to Ma before he must leave the family due to his role in a recent violent altercation. Tom's dialogue with her summarizes Casy's transcendental philosophy, his reevaluation of traditional Christianity, his perspective of the religion as more a tool of social justice than of moral policing. In the quote, Tom suggests that as humans we share the common elements found in the dirt, rocks, leaves—we are made of the same material stuff. Therefore, we all have a little bit of the same "great big soul" in all of us; we are connected cosmically and organically with one another (570). He questions then why we wish to run from this fact, why we chose to hide behind fences in our sad quiet houses hoarding our private wealth when we should share, be as one, help our fellow man, live in the streets with and among one another. He says that we are not "whole" and "good" unless we are "with the rest" (570). Tom starts to understand Casy's vision that we are not just Okies or Californians or Americans, but we are all members of the human family, and we should respect and embrace this truth if we are to truly maximize our potential as individuals, as citizens, as members of all humanity.

III. The One Sentence Project – Pick one sentence that you have found or created from this semester that has interested or informed or entertained you. Sources of sentences could be: a quote from the literature, a lyric from a song, a sentence from a vocab exercise, a line from an essay. You need to design something the size of a notecard with your sentence on it that we will post in the hallway outside the room.

IV. In his *Autobiography*, Benjamin Franklin commits himself at age seventeen to leaving home in order to pursue his own fortune by his own will. In *Huck Finn*, a fourteen year old boy journeys thousands of miles away from home. In a year and a half, you will be embarking on your own life journey, living to achieve the goals and dreams that you have set for yourselves. While such wild and fantastic visions of future promise are exciting, they must be tempered with practical realities. Already this year we have taken a personality test with career matches, and we have written personal essays which can be modified and applied to college applications. Now, in order to prepare for your future, you need to research some college and financial information.

Part A

You must research three colleges of your choice. For each school, you must find the following information and then create a report which outlines and summarizes the following information using the following format.

Base Statistics:	Get numbers on total enrollment, number applied, percentage accepted scores/gpa needed, annual yearly costs
Degree Program:	Get a copy of the program plans for your desired majors
Housing Options:	Get information on dormitory, apartment, fraternity, or sorority housing opportunities. Only research the option that you wish to pursue. Find types, locations, and costs of your desire housing option.
City Demographics:	Get information on geography, climate, population, transportation, and key sights/landmarks in the city of each school.
Summary:	Write a summary which includes your overall impression of and reaction to the school. Discuss whether it is or is not a viable option at this point. Also include three positives and three negatives about the school which has led to your final assessment of it as an option for you.

Part B

After researching three colleges of your choice, you must type a letter in **business letter format** to the college(s) that you now feel you would really like to attend. The letter needs to express your interest in the school and to request information regarding the application process and degree programs of the school. Please use the format as explained in the handout on business letter writing. You will turn in your letter(s) to me with accompanying addressed and stamped envelopes.

Part C

In order to prepare yourself for the college application process, you need to write a **functional resume**. Remember in a resume, you must sell yourself to the admissions board or human resources person in a succinct manner. Long rambling resumes do not help your cause. You need to tightly format and efficiently express your personal information, your qualifications, and your references to the school or employer. This resume obviously will be a work in progress because hopefully you will be supplementing it throughout the rest of your high school career. Please use the one of the formats as explained in the handout on resume writing.

Your Name
Your Street Address
Your City, State, Zip

Date

School Name
School Department
School Street Address
School City, State, Zip

Dear (School Name) Admissions:

Paragraph 1

Introduce self and purpose of letter

Ex. My name is Bob Smith, a junior at Shawnee Mission South High School in Overland Park, Kansas. After beginning the college research process, I have developed a great interest in your school. I am writing to request information regarding your application process, degree programs, and general school information. I would appreciate it very much if you could send me these materials.

Paragraph 2

Quick summary of what you want, a thank you for their time, and your contact information

Thank you very much for your time and consideration. I believe that my course work, test scores, and school involvement make me a strong candidate for your school, and I would appreciate receiving the requested information. If you have any questions or comments for me, you may reach me at (Phone Number) or at (Email Address). Thank you again.

Sincerely,

(Your Signature)

Your Name

Your Name

Street Address * City, State Zip * Phone
Email

Education

School	City, State
Graduation Date	
Title: Club; Title: Club; Title: Club	

Experience

Month Year - Month Year	Business (job and volunteer) Title/Role Duties	City, State
----------------------------	--	-------------

Awards

Award – Explanation (academic and athletic honors)

Interests (spotlight any skills you have—computers, languages, certifications)

References

Reference Name	Reference Phone
Reference Job Title	
Reference City, State	

Reference Name	Reference Phone
Reference Job Title	
Reference City, State	

Reference Name	Reference Phone
Reference Job Title	
Reference City, State	

Marlo Reveley

2401 Arlington Blvd. #71 • Charlottesville, VA 22903 • (434) 972-9341
ReveleyM02@Darden.Virginia.edu

Education

Darden Graduate School of Business Administration Charlottesville, VA
University of Virginia
Candidate for Masters of Business Administration, May 2002
Co-founder: Diversity Practice Forum; Brand Challenge Manager: Marketing Club
Member: Health Care Club; Entrepreneurs Club

Vanderbilt University Nashville, TN
Bachelor of Arts in History, May 1996
Publicity Chair: Sarratt Art Board; Executive Board Member: Pi Beta Phi Sorority

Experience:

Summer 2001 **Bacterial BarCodes Inc.** – a Baylor College of Medicine Technologies company Houston, TX
Summer Intern

- Initiated, designed and developed 3 day sales force training program targeting 10% sales increase.
- Re-evaluated potential market size and identified inconsistencies of over 5% that contributed to overall strategy realignment. New strategy expected to capture additional 20% market revenue.
- Outlined multiple internal and external communication strategies currently under consideration and expected to increase productivity up to 20%.

1998 - 2000 **Accenture** (Formerly Andersen Consulting) Houston, TX
Senior Consultant - Organizational and Human Performance

- Prepared over 5 electric power utility companies to maximize profits after deregulation through assessment, management, and implementation of power tracking, bidding and sales software.
- Led team of 6 consultants in the implementation of power management software that increased operational profitability over \$150,000 through first year of use.
- Designed strategy, operational, and training procedures for over 700 employees to gain compliance with deregulation legislation within 3 months. Expected to grow market share by 5%.
- Developed multi-media communication tools for multiple audiences of over 1500 employees.
- Selected by firm's senior leadership to design and implement e-business education strategy for over 200 consultants.

1998 – 1999 **PDQ.Net** Houston, TX
Part-time Producer – The Internet Zone and Marketing Analyst

- Redesigned point-of-sales ("POS") sales strategy and structure to increase sales by 8%.
- Created, produced, and co-hosted a weekly 2-hour talk radio program about the Internet.
- Established key sponsors (e.g.: Compaq & Continental Airlines), solicited contributions of over \$15,000.
- Targeted and recruited key industry thought leaders to participate as guest speakers (e.g. Michael Dell).

1996 – 1998 **Trilogy Development Group/ pcOrder.com** Austin, TX
Account Executive

- Conducted sales negotiations and strategic planning with Value Added Reseller executives: largest account was \$85,000.
- Created marketing and training materials used by over 200 nationwide customers.
- Customized web tools, trained employees, and managed accounts for over 50 clients.

Awards: **Shining Through Award 1998 and 1999** – awards from Accenture client for excellent implementation.
pcOrder.com Team Award 1997 and 1998 - Bi-annual award given to team for superior performance in sales, budgeting, account management and general teamwork.

Interests: Cooking for large groups, Alpine sports, Classical architecture and urban planning

Pavel Smerdyakov

856 Zosima Lane
East Burbank, CA 93343
(888)555-5555
ivanrules@gmail.com

SUCCESES

Calendaring and Time Management

- created conference schedules and balanced press and business commitments
- scheduled employees at multiple locations to balance costs and grow sales
- tracked, managed, and coordinated trainers and supplies for multiple regional training centers
- calendared multiple meetings, store visits, and seminars for multiple regions and their teams

Travel Planning and Coordination

- assisted with corporate executive with travel planning, booking, and expense tracking
- coordinated meetings, press interviews, and travel arrangements for a large international event
- delivered detailed daily schedule updates for large production team during week-long junket
- selected to train joint venture partners in an emerging overseas market (Russia)

Communications and Data Management

- developed and built new database to track state-wide training data
- created new HR system to train employees on company standards
- designed communication workflows between trainers and store managers
- designed and implemented file system for improved tracking of employees across the region

EXPERIENCE

Business Consultant

- Operations and organizations consultant for small businesses
- Quality Control consultant for Psi and Lobo Studios
- Assistant for Corp Dev Executive at Alyosha Pace Group

AUG 2011 – PRESENT
Metro Los Angeles, CA

Store Manager

- Tolstoy's Coffee and Tea

JUN 2009 – AUG 2011
Metro Los Angeles, CA

Senior Training Specialist and Global Advisor

- Dostoevsky Coffee Company

OCT 2002 – JUN 2009
Metro Los Angeles, CA

SKILLS

Computer:

- Microsoft — Windows, Outlook, Excel, Word, PowerPoint
- Google — Gmail, Calendar, Docs, Spreadsheets, Drive, Groups, etc.
- Apple — OSX, Pages, Numbers, Mail, Contacts, iCloud, etc.

Languages: Basic reading and speaking: Mandarin, Spanish; Fluent in German, Russian.

Training Certifications: Situational Leadership® Facilitator; achieveglobal™ Facilitator

EDUCATION

Arkhangelsk College

- B. A. — Major: Russian and German; Minor: Linguistics

AUG 1998 – MAY 2002
Arkhangelsk

St. Petersburg State Pedagogical University

- course work in Russian grammar, literature, and culture

AUG 2000 – DEC 2000
St. Petersburg, Russia

FINANCIAL PLANNER

Directions: For each prompt, research and estimate the per month expenditure.

Housing and Utilities	
Rent	
Gas	
Electricity	
Cable	
Phone	
Water	
Trash	

Career 1:

Salary:

Monthly Avg:

Career 2:

Salary:

Monthly Avg:

Car	
Loan Payment	
Insurance	
Gas	

Career 3:

Salary:

Monthly Avg:

Self	
Health Insurance	
Groceries	
Toiletries	
Clothes	
Entertainment	
Restaurants	

Minimum Total	
----------------------	--

Extras	
Gifts	
Car Maintenance	
Home Improvement	
Hobbies/Activities	
Pets	
Appointments	

Maximum Total	
----------------------	--

x 12 Months

Annual Min to Max Total	
--------------------------------	--

