

# One Flew Over the Cuckoo's Nest

Chapters 1-5 Stations

# Ken Kesey *New York Times* Tribute

- Define Historicism
- List five interesting facts about Kesey from the article
- Make three connections between the article and the novel
- List one event / experience / accomplishment from your life that someone would include in a tribute to you

# Acutes vs. Chronics

- Create a **T-Chart** to compare the differences between Acutes and Chronics
- List the characters that belong to each group
- What makes Ruckly and Ellis different?
- Share and describe your favorite character so far in the novel

# The Combine

- Create a **Cluster Diagram** that lists all of the building spaces, psychological controls, and machine imagery used to portray The Combine
- Why include the Cotton Mill anecdote?
- What is the symbolism of the Fog?

# McMurphy vs. Nurse Ratched

- Create a **T-Chart** that compares both characters
- List all characterization, events, actions, examples, and symbols associated with each character

# Discussion Question

- Answer the **Discussion Question** about the text which has been left for your group
- Use examples from text to answer the prompt
- Leave a question for the next group
- Opening question – What is the shock shop? What is its function in the institution? What is best way to promote behavior that conforms to the norms of a society?