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Session Title: AP Capstone: Research and Writing Resources for all Classrooms

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The AP Capstone Diploma

- *AP Capstone Program Overview - Is it a good fit for your school? ([AP Capstone Diploma](#))
- *Performance Tasks - How can you adapt for your classroom? ([PT1](#) / [Process](#) and [PT2](#) / [Process](#))

Generating a Topic

- =How do you help students launch?
 - Have students find three themes that interest them - Discuss student choices a class ([Themes](#))
 - Have students use lenses to generate questions about a theme ([Lenses](#) / [Democracy Example](#))
 - Have students identify a topic from the lenses - Repeat same questioning process with the topic
 - Have students identify and refine their research question ([RQ Stems](#) / [RQ Eval](#) / [Activity 1](#) / [Activity 2](#))
 - See other places for topics ([Allsides](#) / [NY Times Topics](#) / [ProCon Topics](#) / [SXSW](#) / [Ted Talk Archive](#) / [World Economic Forum](#))
 - Encourage students to ask as many questions as they can from all angles and without filter ([Intro Activity](#) / [Sample Prompt](#))

Finding and Vetting Sources

- =How do you help students find the good stuff?
 - Review credible sources with jigsaw activity ([PPT Notes](#) / [Article 1](#) / [Article 2](#) / [Article 3](#) / [Article 4](#))
 - See practical tips for evaluating online information ([Web Literacy for Student Fact Checkers](#) / [Notes Activity](#) / [Fact Definition](#))
 - See other resources ([CRAAP Test](#) / [Media Bias Chart](#) / [Fake News Checklist](#) / [Tiers of Credibility](#) / [Pacific NW Tree Octopus](#))
 - Review database options ([SM South Debate Presentation](#) / [Google Scholar](#) / [Jstor](#) / [Pew](#) / [US Gov](#) / [EBSCO](#) w/ [Library Card](#))
 - Introduce search operators ([Google Search Operators](#))

Developing a Paper

- =How do you help students put it together?
 - Share Argumentative Essay Process ([Notes with Activities](#) / [Kibin Model](#))
 - Share Paragraph Templates ([MELCON Model](#) / [AXES Model](#) / [PEAL Model](#) / [They Say I Say Templates](#))
 - Practice Quote Integration ([Purdue OWL In Text Citations](#) / [Activity](#))
 - Review MLA Format ([Purdue OWL](#) / [KU Cheat Sheet](#) / [MLA Sample Paper](#) / [MLA Sample Paper](#))

Final Activity

- *What is a research project for the school year? (See [3P Project Instructions](#) / [Paper Ex](#) / [Graphics Ex](#))
- *How can an independent research project accomplish a Real World Learning objective? ([SMSD RWL](#))